- For maximum points, the portfolio should contain a different graph for each Content Standard/API. This will be three for each subject area addressed. There should be a graph behind each Evidence Sheet.
- The Evidence Sheets shows ONLY one activity for a particular Content Standard.
- The graph charts data for AT Least 15 instructional activities throughout the year. (All 15 activities are providing instruction for the same Content Area/AEL/API.)

Student: _____

Content Standard:_____
Should have 3 content standards for each subject w/an evidence sheet and graph for each

Alternate Learning Expectation:_____
Be sure ALE and API are from correct grade level

Alternate Performance Indicator: _____
Do not change the wording of the API. Make adaptations in activity.
The portfolio should contain one API for each content standard

Graphing of Student Progress

Data Point Date																	
100%																	
90%																	
80%																	
70%																	
60%																	
50%																	
40%																	
30%																	
20%																	
10%																	
0%																	
Inclusion (Y/N)																	
Setting Code																	
Peer Interaction(Y/N)																	
Natural Support (Y/N)																	

Percentage Correct (vertical axis label)

- The graph must contain at least 15 data points for maximum points
- The graph should show at least three (do not have to be consecutive) days where student increased proficiency by at least two increments above the day he/she started (or the lowest point)
- The graph can be used to show evidence of Natural Support and Choice, if the activity on the Evidence Sheet is acceptable

Setting Codes
Guidance – G   Recess – R
Art – A   Lunch – Lu
Gen. Ed. Class –GE   Hallway – H
Spec. Ed. Class – SP   Library – L

Choice Codes
o Materials
Reward
* Who
^ When/Where

Support Signatures   Position GE or SP
1. _____ /_____ / _____
Signatures must be here to receive points for
   "Natural Support" documented on graph.

Peer Interaction Signatures/Grade
1. _____Grade____
Signatures and grade level must be here to
   receive credit for peer interaction
   Documented on graph